Union Bank of India Bank Clerical Examination July 2005

	1 77 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
1.In a certain written in that	code, PEAK is written as ?3512? and DINE is written as ?6895?. How is KIND at coade?
(a)	2396
(b)	2986
(c)	2896
(d)	2596
(e)	None of these
Ans:	(c) 2896
2. A is s	sister of B. C is brother of D. D is sister of A. How is B related to D?
(a)	Brother
(b)	Brother or Sister Every student's vision
(c)	Sister
(d)	Data inadequate
(e)	None of these
Ans:	(b) Brother or Sister
	of the following five are alike in a certain way and so form a group. Which is the not belong to
that group?	
(a)	17
(b)	23
(c)	37

	(d)	13
	(e)	73
	Ans:	(b) 23
4.	?Day?	is related to ?Night? in the same way as ?White? is related to
	(a)	Black
	(b)	Colour
	(c)	Ray
	(d)	Red
	(e)	None of these
	Ans:	(a) Black
5. Four of the following five are alike in a certain way and so form a group. Which is the one that does not belong to Every student's vision that group?		
	(a)	Fruit
	(b)	Leaf
	(c)	Flower
	(d)	Tree
	(e)	Trunk
	Ans:	(d) Tree
6.	?Man	go? is related to ?Fruit? in the same way as ?Potato? is related to
	(a)	Fruit
	(b)	Stem

	(c)	Flower
	(d)	Root
	(e)	None of these
	Ans:	(d) Root
7. that co		rtain code, TERMINAL is written as SDQIJOBM. How is CREDIBLE written i
	(a)	BQDCJCMF
	(b)	DSFEJCMF
	(c)	BQDCHAKD
	(d)	DSFEHAKD
	(e)	None of these
	Ans:	(a) BQDCJCMF idyavision
8. from the		nany such letters are there in the word ORIENTAL each of which is as for away uning of the word as when they are arranged alphabetically?
	(a)	None
	(b)	One
	(c)	Two
	(d)	Three
	(e)	More than three
	Ans:	(c) Two

9. If it is possible to make only one meaningful word with the second, the third, the sixth and the eighth letters of the word FRAGMENT, using each letter only once, then which of the following will be the third letter of that word? If

no such word can be formed, the give ?X? as the answer and

if more than one such words can be formed, then give ?Y? as

the answer.

- (a) A
- (b) E
- (c) T
- (d) X
- (e) Y
- Ans: (e) y
- 10. The positions of the first and the fifth digit in the number 93264187 are interchanged. Similarly, the positions of the second and the sixth digits are interchanged and so on. Which of the following will be the third digit from the right end after the rearrangement?





(d) 6

(e)

- Ans: (b) 3

None of these

- 11. Mohan is thirteenth from the left end in a row of children. Prabir is twelfth from the right end and eighteenth from the left end. How many children are towards the right of Mohan in that row?
 - (a) 12
 - (b) 18
 - (c) 17
 - (d) Cannot be determined
 - (e) None of these

	Ans:	(e) None of these
12. one th		of the following five are alike in a certain way and so form a group. Which is the not belong to that group?
	(a)	Rose
	(b)	Lily
	(c)	Lotus
	(d)	Marigold
	(e)	Apple
	Ans:	(e) Apple
13.	?Scho	ol? is related to ?Education? in the same way as ?Hospital? is related to
	(a)	Treatment
	(b)	Patient Vidyavision
	(c)	Doctor Every student's vision
	(d)	Nurse
	(e)	None of these
	Ans:	(a) Treatment
14. Who i		ng P, M, R, T and J, M is older than R and T. J is older than M and is not the oldest. bungest?
	(a)	R
	(b)	T
	(c)	R or T
	(d)	Data Inadequate
	(e)	None of these

	Ans:	(c) R or T
15. How i		ng to Meena, Swarup says, ?She is the doughter of my grandfather?s only child?. a related to Swarup?
	(a)	Cousin
	(b)	Sister
	(c)	Aunt
	(d)	Data inadequate
	(e)	None of these
	Ans:	(b) Sister
16. code?	(a)	DBOEJE DZOCIC Every student's vision
	(b)	
	(c)	BBMCHC
	(d)	BBMEHE
	(e)	None of these
	Ans:	(d) BBMEHE
17. sitting		riends M, K, T, P and N are sitting around a circle facing towards the center. K is en M and P. N is to the immediate right of M. Who is to the immediate right of T?
	(a)	K
	(b)	P
	(c)	N
	(d)	Data Inadequate

18. took a		walked 20 metres towards the East took a left turn and walked 10 metres and again and walked 20 metres. How far is he from his starting position?
	(a)	10 metres
	(b)	50 metres
	(c)	40 metres
	(d)	30 metres
	(e)	None of these
	Ans:	(a) 10 metres
19.	(a)	should come in place of the question mark (?) in the following letter AC FH KM PR ? Every student's vision VW
	(b)	UX
	(c)	UW
	(d)	TV
	(e)	None of these
	Ans:	(c) UW
20. digits number	is incre er?	n of the odd digits in the number 54638 is decreased by ?1? and each of the even ased by ?1?, then which of the following will be the sum of the digits of the new
	(a)	26

(e)

(b)

29

None of these

Ans: (b) P

- (c) 25
- (d) 28
- (e) None of these

Ans: (e) None of these

Directions (Qs. 21 to 25): In each of these questions, there are given two statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide

which of the given conclusions logically follows from the given statements disregarding commonly known facts. Give answer

- (a) if only Conclusion I follows.
- (b) if only Conclusion II follows.
- (c) if either Conclusion I or II follows.
- (d) if neither Conclusion I nor II follows.
- (e) if both the Conclusions I and II follow.

21. Statements:

Some books are bags.

All bags are trees.

Conclusions:

- I. Some books are trees.
- II. Some trees are books.

Ans: (e)

22. Statements:

All jungles are tigers.

Some tigers are horses.

0	•	
('oncl	HELONE	٠
COHO	usions	٠

- I. Some horses are jungles.
- II. No horse is jungle.

Ans: (c)

23. Statements:

All pens are roads.

All roads are houses.

Conclusions:

- I. All houses are pens.
- II. Some houses are pens.

Ans: (b)



24. Statements:

Some buses are trains.

Some trains are boats.

Conclusions:

- I. Some trains are buses.
- II. Some boats are buses.

Ans: (a)

25. Statements:

Some windows are doors.

No door is chair.

Conclusions:

- I. Some windows are chairs.
- II. All doors are windows.

Ans: (d)

Directions (Qs. 26 to 30): Study the following arrangements carefully to answer these questions:

W 1 5 E J R 2 M A 9 T K U N 4 B I 9 D H

3 F 6 P Z 7 Q

- 26. Which of the following is the seventh element to the let of 4?
 - (a) M
 - (b) A
 - (c) F
 - (d) 3
 - (e) None of these

Ans: (a) M



- 27. Which of the following elements is exactly in the middle of 9 and H?
 - (a) U
 - (b) B
 - (c) N
 - (d)
 - (e) None of these

Ans: (d) 4

28. How many such numbers are there, each of which is

immed	diately p	preceded by a vowel?
	(a)	None
	(b)	One
	(c)	Two
	(d)	Three
	(e)	More than three
	Ans:	(c) Two
29.		may such vowels are there, each of which is immediately preceded and also followed by a
conso	nant?	
	(a)	None
	(b)	One
	(c)	Two Vidyavision Every student's vision
	(d)	Three
	(e)	More than three
	Ans:	(b) One
30.		many such consonants are there, each of which is immediately preceded by a mmediately followed by
a vow	el?	
	(a)	None
	(b)	One
	(c)	Two
	(d)	Three

(e)

More than three

Ans: (c) Two

Directions (Qs. 31 to 35): Study the following information carefully to answer these questions:

Among M, B, T, W, D and H, three work in factory X and three work in factory Y. Each of them earns different amount. T works in factory Y and earns the least. W and D do not work in factory Y and none of them earns the maximum. B earns less than H and W. M does not work in the same factory in which T works and he earns more than D but less than B.

- 31. Who earns the maximum?
 - (a) H
 - (b) W
 - (c) D
 - (d) Data inadequate
 - (e) None of these
 - Ans: (a) H
- 32. In which factory does B work?
 - (a) X
 - (b) Y
 - (c) X or Y
 - (d) Data inadequate
 - (e) None of these

	Ans:	(b) Y
33.	Which	of the following groups works in factory X?
	(a)	ТВН
	(b)	WDH
	(c)	WDM
	(d)	TBM
	(e)	None of these
	Ans:	(c) WDM
34.	Who e	arns less than M?
	(a)	D only
	(b)	T only idyavision
	(c)	B only Every student's vision
	(d)	D and T only
	(e)	None of these
	Ans:	(d) D and T only
35.	W earn	ns more than which of the following groups ?
	(a)	BMDT
	(b)	BMD
	(c)	BDT
	(d)	Data inadequate
	(e)	None of these
	Ans:	(a) BMDT

Directions (Qs. 36 to 41): Choose the word/group of words which is most nearly the same is meaning as the word/group of words given in bold as used in the passage:

36. Focus:

- (a) Adjust
- (b) Concentrate
- (c) Meditate
- (d) Circulate
- (e) Imperfect
- Ans: (b) Adjust

37. Superficial:

- (a) Artificial
- (b) Shallow
- (c) Complete
- (d) Profound
- (e) Imperfect
- Ans: (b) Shallow

38. Curriculum:

- (a) Bio-data
- (b) Course
- (c) Programme
- (d) Syllabus
- (e) Catalogue



Ans:	(d)	Syllabus

39. Self sufficient:

- (a) Adequate
- (b) Dependent
- (c) Overflowing
- (d) Self-advocating
- (e) Self reliant
- Ans: (e) Self reliant

40. Sincere:

- (a) Open
- (b) Earnest
- (c) Dissolute
- (d) Upright
- (e) Rightful
- Ans: (d) Upright

41. Encourage:

- (a) Animate
- (b) Urge
- (c) Stimulate
- (d) Dissuade
- (e) Encroach
- Ans: (a) Animate

Directions (Qs. 42 to 44): Choose the word which is most opposite in meaning of the word given in bold as used in the passage:

Every student's vision

42. Ability:

- (a) Competency
- (b) Aptitude
- (c) Inefficiency
- (d) Importance
- (e) Lethargy
- Ans: (c) Inefficiency

43. Reality:

- (a) Authenticity
- (b) Superfluousness
- (c) Imagination
- (d) Lackadaisical
- (e) Feebleness
- Ans: (c) Imagination

44. Worthwhile:

- (a) Valuable
- (b) Effortless
- (c) Futile
- (d) Useless
- (e) Effective

		s. 45 to 49): Pick out the most effective word/phrase from the given words to ak to make the sentence meaningfully complete:
45.	The fi	sherman gladly up the baby and took it home.
	(a)	Loaded
	(b)	Picked
	(c)	Dragged
	(d)	Pushed
	(e)	Climb
	Ans:	(b) Picked
46.	He tho	ought the boy to benefit the blacksmith.
	(a)	Wants
	(b)	Every student's vision Wanting
	(c)	Desire
	(d)	Harm
	(e)	Loose
	Ans:	(a) Wants
	1 21101	
47.	He kno	elt at his side and comforted him with words.
	(a)	Harsh
	(b)	Silent
	(c)	Kind
	(d)	Cruel

Ans: (c) Futile

	(e)	Flowers
	Ans:	(c) Kind
48.	He car	nnot of life without suitable environment.
	(a)	Live
	(b)	Buy
	(c)	Extract
	(d)	Dreams
	(e)	Think
	Ans:	(e) Think
49.	A man	who is perpetually as to which of the two
things	he will	do first, will do neither.
	(a)	Confused Every student's vision
	(b)	Forced
	(c)	Orders
	(d)	Hesitating
	(e)	Enjoying
	Ans:	(a) Confused
		s. 50 to 54): Read each sentence to find out whether there is any grammatical atic error in it. The error, if any, will be in one part of the sentence.
		of that part is the answer. If there is no error, then mark your answer as (e). of punctuation, if any).

Naturalization is the (a) / process by which (b) / a

immigrant becomes a citizens (c) / of his new country. (d) /

50.

No error (e)					
Ans: (c)					
51. He is neither in (a) / favour of arms race (b) / or in favour of (c) / simple nuclear disarmanent. (d) / No error (e)					
Ans: (c)					
52. One solutions is to (a) / avoid the impasse altogether,					
(b) / by taking a (c) / slightly different route. (d) / Noerror (e)					
Ans: (a)					
53. A high fat diet (a) / not only increases the risks (b) /of heart ailments					
(c) / however also that of otherdisorders. (d) / No error (e)					
Ans: (d) VidyaVision Every student's vision					
54. When to vowel (a) / sounds occurs in direct succession,(b) / the transition between them (c) / is often difficult omake. (d) / No error (e)					
Ans: (b)					
Directions (Qs. 55 to 59): Rearrange the following sentences to make a meaningful paragraph and then answer these questions:					
(A) A classroom discussion can be initiated in order to					
answer this very question.					
(B) An electric current could not be made to traverse					
distilled water.					
(C) Yet when salt and distilled water were mixed, then the					

solution became a liquid through which electricity could pass with ease.

- (D) Neither would solid salt offer free passage to electricity.
- (E) How could one explain this strange behaviour of solution?
- (F) And, as the current passed through this solution, a deep seated decomposition took place.
- 55. Which of the following will be the FIRST sentence?
 - (a) A
 - (b) D
 - (c) B
 - (d) C
 - (e) F

Ans: (c) Bidyavision

- 56. Which of the following will be the THIRD sentence?
 - (a) C
 - (b) D
 - (c) F
 - (d) A
 - (e) E
 - Ans: (a) C
- 57. Which of the following will be the FOURTH sentence?
 - (a) A
 - (b) B

- (c) F
- (d) E
- (e) D

Ans: (c) F

- 58. Which of the following will be the FIFTH sentence?
 - (a) A
 - (b) C
 - (c) B
 - (d) E
 - (e) F

Ans: (d) E

59. Which of the following will be the LAST (SIXTH) sentence?

- (a) C
- (b) A
- (c) B
- (d) E
- (e) F

Ans: (b) A

Directions (Qs. 60 to 64): Which of the phrases (a), (b),(c) and (d) given below each sentence should replace thephrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, then mark (e) as theanswer:

- 60. In almost every occupation, one needs simple a understanding of electricity.
 - (a) needed simple an

	(b)	need a simple			
	(c)	needs a simple			
	(d)	needs simply a			
	(e)	No correct required			
	Ans:	(c) needs a simple			
61.	When ice and water existed together on the same volume, the temperature remains tant.				
	(a)	exist together in			
	(b)	will exist together on			
	(c)	existed together in			
	(d)	exists together in			
	(e)	No correct required			
	Ans:	(a) exist together in Every student's vision			
62.	You doctor may explain the importance of a proper andbalanced diet in the human body.				
	(a)	an proper and balanced			
	(b)	a proper or balance			
	(c)	a prosperous and balance			
	(d)	the proper and balance			
	(e)	No correct required			
	Ans:	(e) No correct required			
63.	Scient	ific method as a rote item in the syllabus had little valued.			

had belittled value

(a)

(b)	1	1:441	value
(n)	กลง	111111e	vanne

- (c) have little value
- (d) has little valued
- (e) No correct required

Ans: (b) as little value

- 64. English today is closer to been a world language than any other language has been in history.
 - (a) is closer for been
 - (b) was closer to be
 - (c) is closer upon being
 - (d) is closer to being
 - (e) No correct required

Ans: (d) is closer to being



Directions (Qs. 65 to 69): In the sentences given in these questions, four words have been printed in BOLD which are (a), (b), (c) and (d). One of these words may be mis-spelt or inappropriate in the context of the sentence. Fid out the wrongly spelt or inappropriate word. The number of that word is the answer. If all the words are correctly spelt and are appropriate, then the answer is (e), i.e. all correct:

65. In developing (a) / countries, there is increesing (b) /concern for fostering (c) / human potential. (d) / Allcorrect (e)

Ans: (b)

66. The research (a) / reported (b) / in this valume (c) /assumes importance. (d) / All correct

(e)

Ans: (c)

67. I want to express (a) / my appreciation (b) / of thehelp offered (c) / by my former colleages. (d) / All correct (e)

Ans: (d)

- 68. The importanse (a) / given to content-oriented (b) /approach has affected the methodology (c) / of this project.
- (d) / All correct (e)

Ans: (a)

- 69. Almost all risk-taking (a) / work involve (b) / decision (c) / making under uncertainty.
- (d) / All correct (e)

Ans: (b)

Directions (Qs. 70 to 79): In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately.

Find out the appropriate word in each case:

Working under the psychometric approach, both scientists and practitioners have placed undue emphasis upon a unitary concept of intelligence as reflected in the single score

I.Q. They seem to have ???(91) too much attention to the products of intelligent behaviour rather than the processes used to acquire ???(92) products. such attention to product rather than to process tends to mask qualitative differences in the processes by ???(93) individuals interact with their environment and to ???(94) attention away from the possibility of qualitative changes in the nature of these processes ???(95) the course of cognitive development.

Haywood points out that there is no such thing as intelligence. There are in fact many intelligences. Facto analysts, ???(96) have studied the nature of intellect by examining its apparent structure across different age groups and different segments of the population have to a great ???(97) discredited the unitary concept of intelligence.

Even so, the structure theories of intelligence are ???(98)\ concerned with products and not with processes.

A very promising approach to the nature of intelligence in recent years is the process developmental (Cognitive Development) approach. It ???(99) upon the cognitive processes used to receive, code, and ???(100) information.

Every student's vision

- 70. (a) Taken
 - (b) Gives
 - (c) Gave
 - (d) Forced
 - (e) Given
 - Ans: (e) Given
- 71. (a) This
 - (b) Those
 - (c) These
 - (d) That
 - (e) Raw
 - Ans: (c) These
- 72. (a) Which
 - (b) How
 - (c) Way
 - (d) Speech
 - (e) Action
 - Ans: (a) Which
- 73. (a) Drag
 - (b) Draw

- (c) Seek
- (d) Force
- (e) Call
- Ans: (b) Draw
- 74. (a) For
 - (b) At
 - (c) Plan
 - (d) During
 - (e) Follow
 - Ans: (d) During

Every student's vision

- 75. (a) Whom
 - (b) Who
 - (c) Should
 - (d) Might
 - (e) Will
 - Ans: (b) Who
- 76. (a) Value
 - (b) Meaning
 - (c) Person
 - (d) Extend
 - (e) Extent
 - Ans: (e) Extent

- 77. (a) Still
 - (b) Uptill
 - (c) Till
 - (d) Until
 - (e) Deep
 - Ans: (a) Still
- 78. (a) Focused
 - (b) Focus
 - (c) Focuses
 - (d) Jumps
 - (e) Emphasise
 - Ans: (c) Focuses



- 79. (a) Hoard
 - (b) Pack
 - (c) Transmits
 - (d) Store
 - (e) Stocked
 - Ans: (d) Store