

Central Bank of India 2007 PO English Paper

Below is solved GK paper of Central Bank of India PO exam that was conducted last year. For the Aug. 16, exam the same level of difficulty is expected.

Qs. 1-15: Read the following passage carefully and answer the questions given below it. Certain words are given in bold to help you to locate them while answering some of the questions.

The main idea conveyed by the report is that our children do not get a chance to enjoy learning at school because the syllabi are irrationally organised, teaching is text book centered and the system of examinations instils fear and encourages mechanical repetition. Text books developed along the lines of reconceptualised syllabi can attempt to integrate positive values, life skills, aesthetic sensibility and concern for the environ-ment. They are interactive and make a conscious effort to point both children and the teachers towards other sources of learning such as neighbourhood, nature etc. In addition two parallel challenges deserve attention. The first is examination reforms. Rigid indifference to individual differences is the major flaw of the present system. From the quality of questions to the manner of evaluation, it favours drilled preparedness and ignores independent thought while the unrealistically high cut offs in coveted colleges ~re a further sign of systemic inefficiency. It is hardly surprising that the very thought of examinations makes the young depressed. Moreover practices of splitting unified topics into arbitrary bits carrying small marks value encourage teachers to con-centrate on scoring topics overlooking the importance of perspective and overall understanding. Little sur-prise that many elite high fee schools are opting for International Baccalaureate not because it offers status with its global certification but for its flexibility and respect for individual differences in learning.

The second area is teacher training which suffers from obsolete notions. Most teachers are trained main-ly to cover the syllabus in a mechanical exam-oriented manner. By insisting that every child move at the same pace in all subjects teachers encourage rote learning and ridicule for those who fall behind. Teacher training whether for nursery or secondary school teachers should be embedded in courses, which have the capaci-ty to develop both the teacher's personality and per-spective on society by linking subject learning with reflective and creative project work. The ultimate responsibility lies with universities and institutes of higher learning to ensure the quality of all teachers. Initiatives to improve the content of teacher training courses will ensure utilisation of desolate university campuses during summer vacations which conceal an enormous waste of infrastructure and expertise. The quality of education is a reflection of the quality of teachers and major improvements in their training and working conditions will motivate the young to pursue a . teaching career and determine how India fares in the pursuit of economic and social development in the years to come.

1. According to the author, what is the major weakness of the present examination system?

(1) Teachers do not take into account the nature of questions asked in the examination.

(2) Teachers are subjective in their assessment of papers.

(3) Cut off standards for admissions to good institutions need to be raised.

(4) It distinguishes between a creative student and a rote learner.

(5) It does not consider unique learning patterns of students.

2. Which of the following factors is responsible for children's dislike of learning?

(A) Rigid, logical, systematic organisation of syllabus.

(B) Teaching methodology which does not focus on text books.

(C) Examination pattern which rewards rote learning.

(1) Only (A)

(2) Both (A) and (B) (3) Only (C)

(4) All (A), (B) and (C) (5) None of these

3. What is the drawback of teacher training courses?

(1) They are held during summer vacations so attendance is low.

(2) Content is being constantly changed so teachers cannot keep up.

(3) Their focus is on imparting education only from an examination perspective.

(4) They focus on making syllabi interactive rather than focusing on examination patterns.

(5) None of these

4. Which of the following is NOT TRUE in the context of the passage?

(1) Examinations arouse negative emotions in students.

(2) Weak students are at a disadvantage if teachers force students to learn at the same speed.

(3) Holding teacher training courses only during the academic year will help teachers cover the syllabus in an exam-oriented manner.

(4) The responsibility for improving the quality of teachers lies in the hands of universities.

(5) In the present educational system rote learning is encouraged.

5. According to the author which of the following conditions will influence India's future development?

(A) Replacing traditional educational systems with globally accepted foreign systems.

(B) Improving employment conditions of teaching staff

(C) Getting global accreditation for Indian college courses

(1) Only (A)

(2) Both (A) and (B) (3) Both (B) and (C) (4) Only (B)

(5) None of these

6. What will be the impact of having an interactive syllabus?

(1) Teachers and students will explore sources other than the text book.

(2) Students may get distracted and perform poorly in examinations.

(3) Weaker students may get left behind.

(4) Teachers may not be able to cover the entire syllabus for the examination.

(5) Students and teachers alike will be overburdened.

7. Which of the following is essential to improve the quality of education?

(A) Focus on encouraging educational systems like International Baccalaureate.

(B) Reducing the number of examinations students have to take.

(C) Lowering the cut offs for expensive colleges so that all students have access (1) None (2) Both (A) and

(B) (3) All (A), (B) and (C) (4) Only (A)

(5) None of these

8. Why do teachers focus on "scoring" topics?

(1) Pressure from colleges who want to maintain high cut offs.

(2) Faulty examination pattern which divides topics into smaller sections.

(3) It is an objective of teacher training programmes.

(4) To reduce the nervousness of students during examinations.

(5) None of these

9. What is the author's recommendation to universities?

(1) Encourage only creative project work for primary school teachers.

(2) Enforce strict rules so that only those truly interested take up teaching as a profession.

(3) Utilise their infrastructure during the academic year for teacher training.

(4) Pass on responsibility for improving teacher training content to a government body.

(5) None of these

10. Why is the International Baccalaureate gaining popularity?

(1) It is a rigid well defined system. (2) It has a good reputation.

(3) Fees of other educational systems are too high for the quality of education given.

(4) It allows students some scope to learn at their own pace.

(5) None of these

Qs. 11-13. Choose the word which is most nearly the SAME in meaning as the word given in bold as used in the passage.

11. **coveted**

(1) desired (2) priceless (3) necessary (4) private (5) valid

12. **instills**

(1) teach (2) causes (3) orders (4) inserts (5) invites

13. **challenges**

(1) fears (2) questions (3) disputes (4) obstacles (5) conflicts



Qs. 14•15. Choose the word which is most OPPOSITE in meaning of the word given in bold as used in the passage.

14. **desolate**

(1) happy

(2) occupied

(3) dejected

(4) repaired

(5) cheerful

15. **obsolete**

(1) stylish

(2) fashion

(3) preseat

(4) useless

(5) novel

Qs. 16-25. Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5) i.e. 'No error'. (Ignore the errors of punctuation, if any).

16. During the flood(1) Shilpa's colleagues(2) prayed for(3) her safety.(4) No error.(5)

17. Everyone admires Deepa(1) because of her ability(2) to generate(3) so good ideas.(4) No error.(5)

18. The company has announced(1) a bonus for all(2) employee who(3) achieve their sales targets.(4) No error.(5)

19. The Cashier cannot(1) give no explanation(2) for the money(3) that is missing.(4) No error.(5)

20. The manager has(1) confidence in the engi-neer(2) ability to(3) design the new software.(4) No error.(5)

21. He has been assigned(1) with that team(2) because he is(3) well qualified and experienced.(4) No error.(5)

22. The company's new project(1) cannot be launched(2) unless the approval(3) of the Board.(4) No error.(5)

23. Instead criticizing(1) why don't(2) you help(3) with the presentation?(4) No error.(5)

24. Mr Sethi was(1) not given a promotion(2) because he is(3) frequent absent.(4) No error.(5)

25. In spite of(1) so many hardships(2) Amar has managed(3) to success.(4) No error.(5)

Qs. 26-30. Which of the phrases (1), (2), (3) and (4) given below should replace the phrase given in bold in the following sentences to make the sentence grammatically correct? If the sentence is correct as it is and there is no correction required mark (5) i.e. 'No correction required' as the answer.

26. The newly appointed Chairman has recent visited all our branches.

(1) on a recent visit (2) recently visit to (3) recently visited (4) recent to visit

(5) No correction required

27. Mr Sen's colleagues asked him that he planned

to do after his retirement. (1) when he planned (2) that his plans

(3) what he planned (4) how he plans

(5) No correction required

28. The Minister denied reports that prices will
rose after the budget. (1) would rise after (2) will now rise

(3) is rising up

(4) are rising from

(5) No correction required

29. The decided to begin the meeting till
he arrive.

(1) since he arrives (2) when he arrived (3) on arrival

(4) than he arrived

(5) No correction required

30. The employees successfully carried out the
manager's instructions. (1) carried on

(2) carried of

(3) carry

(4) carry away

(5) No correction required



Qs. 31-35. In each sentence below, four words print-ed in bold type are given. These are numbered as (1), (2), (3) and (4). One of them may be wrongly spelt or inappropriate in the context of the sentence or grammatically incorrect. The number of that word is the answer. If there is no error of any of the above types, the answer is (5) i.e. 'All correct'.

31. Mr Banerjee is a popular(1) leader since he deligates(2) authority(3) to his subordinates.(4) All correct.(5)

32. The manager was accompanied(1) by several(2) experts when he surveyed(3) the devasta-tion(4) caused by the fire. All correct.(5)

33. He failed(1) to secure(2) that crucial(3) con-tract so he loss.(4) his job. All correct.(5)

34. The presents(1) of all parties(2) involved(2) in the dispute is essential.(4) All correct.(5)

35. Mahesh has taken a momentous(1) decision to sell his very profitable(2) business(3) to his biggest rival.(4) All correct.(5)

Qs. 36-40. Rearrange the following six sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(A) Thus rapid development is still unable to meet demand.

(B) Surplus funds from hikes in passenger fares and cuts in staff have made this possible.

(C) This demonstrates that it has been transformed into a modern high standard design and high service reliable system.

(D) However China's railways are not problem free. (E) China's railways have been able to generate the funds needed for the construction of new railway lines internally.

(F) For example at present about 2,80,000 cars are requested daily to transport goods but only half the requests can be met.

36. Which of the following is the FIFTH sentence after rearrangement?

(1) A (2) C (3) D (4) E (5) F

37. Which of the following is the SIXTH (LAST) sentence after rearrangement?

(1) A (2) B (3) C (4) D (5) F



38. Which of the following is the SECOND sentence after rearrangement?

(1) A (2) B (3) C (4) D (5) E

39. Which of the following is the THIRD sentence after rearrangement?

(1) A (2) B (4) E (5) F

40. Which of the following is the FIRST sentence after rearrangement?

(1) A (2) B (4) D (5) E

Qs. 41-50. In the following passage there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested one of which fits the blank appropriately. Find out the appropriate word in each case.

Although he is no longer alive, {41} his influence can be felt in the studio 42 he created cartoons and feature films which made him known and (43) around the world. 44 many people who work to create humour he took it very seriously. He would sit sadly (45) the funniest cartoon concentrating on some way to improve it. Walt Disney (46) the opinions of those working with him but the 47 judgement was

always his. He demanded a lot 48 people but he gave a lot too. When the economy was not doing well he gave every one a (49) and though some (50) of this, it gave his employees a morale boost.

41. 1. yet (2) even (3) and (4) till (5) besides

42. (1) from (2)where (3) which (4) while (5) that

43. (1) respect (3) loved (5) laughed

44. (1) For (2) seen (3) Without (4) entertained (5) Like

45. (1) on (2) until 3) front (4) through (5) in

46. (1) saw (2) conduded (3) discussed (4) discouraged (5) valued

47. (1) final (2) ultimately (3) important(4) hasty (5) lasting

48. (1) by (2) from (3) with (4) to (5) many

49. (1) advance (2) share (3) fee(4) raise (5) profit

50. (1) credit ((2) To 3) criticized (4) Not (5) paid

Answers:



1.5,2.3,3.3,4.3,5.2,6.1,7.4,8.2,9.3,10.4,11.1,12.2,13.2,14.2,15.1,16.5,17.4,18.4,19.2,20.2,21.2,22.3,23.1,24.4,25.4,26.3,27.3,28.1,29.2,30.5,31.2,32.5,33.4,34.1,35.2,36.5,37.1,38.2,39.3,40.5,41.1,42.2,43.3,44.5,45.4,46.5,47.1,48.2,49.4,50.2